

# SC Annual School District Report Card Summary

**Bamberg 1 School District** 

Grades: PK-12 Enrollment: 1,382

Superintendent: Phyllis K. Schwarting

Board Chair: Rita M. Sease

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD A     | ND SILVER AWARD | ESEA/FEDERAL / | ACCOUNTABILITY RATING SYSTEM |
|------|-----------------|---------------|---------------------|-----------------|----------------|------------------------------|
|      |                 |               | General Performance | Closing the Gap | ESEA Grade     | Accountability Indicator     |
| 2013 | Good            | Good          | N/A                 | N/A             | В              | N/A                          |
| 2012 | Average         | Good          | N/A                 | N/A             | В              | N/A                          |
| 2011 | Average         | Excellent     | N/A                 | N/A             | Not Met        | N/A                          |

### **ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 8         | 9    | 9       | 0             | 0       |

<sup>\*</sup> Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

| PASS                                      |                 |                |                 |                           |                 |  |  |  |
|---|-----------------|----------------|-----------------|---------------------------|-----------------|--|--|--|
| PASS                                      | 2013<br>Reading | 2013<br>Math   | 2013<br>Science | 2013<br>Social<br>Studies | 2013<br>Writing |  |  |  |
|   | % Met or above  | % Met or above | % Met or above  | % Met or above            | % Met or above  |  |  |  |
| District                                  | 75.5%           | 70.5%          | 77.8%           | 79.4%                     | 75.2%           |  |  |  |
| Districts with<br>Students Like<br>Ours** | 74.6%           | 71.2%          | 70.5%           | 73.3%                     | 72.0%           |  |  |  |
| Average<br>District                       | 76.9%           | 73.4%          | 73.0%           | 75.7%                     | 74.5%           |  |  |  |

| PASS                                      | 2013<br>Reading | 2013<br>Math | 2013<br>Science | 2013<br>Social<br>Studies | 2013<br>Writing |  |
|---|-----------------|--------------|-----------------|---------------------------|-----------------|--|
|   | %Exemplary      | %Exemplary   | %Exemplary      | %Exemplary                | %Exemplary      |  |
| District                                  | 36.9%           | 31.8%        | 28.2%           | 41.3%                     | 35.9%           |  |
| Districts with<br>Students Like<br>Ours** | 38.3%           | 32.9%        | 21.9%           | 33.7%                     | 30.1%           |  |
| Average<br>District                       | 41.7%           | 35.6%        | 23.9%           | 36.9%                     | 33.8%           |  |

| HSAP                                      |                          |                         |                           |  |  |  |
|---|--------------------------|-------------------------|---------------------------|--|--|--|
| HSAP: 2nd<br>Year Students                | Passed 2<br>Subtests (%) | Passed 1<br>Subtest (%) | Passed No<br>Subtests (%) |  |  |  |
| District                                  | 88.0%                    | 8.7%                    | 3.3%                      |  |  |  |
| Districts with<br>Students Like<br>Ours** | 79.6%                    | 11.7%                   | 8.7%                      |  |  |  |

| HSAP Passage Rate by Spring 2013 (%) |       |  |  |
|--------------------------------------|-------|--|--|
| District                             | 91.8% |  |  |
| Districts with Students Like Ours**  | 91.7% |  |  |

| End of Course Test Passage Rate (%  | 6)    |
|-------------------------------------|-------|
| District                            | 67.4% |
| Districts with Students Like Ours** | 71.0% |

| On-Time Graduation Rate (%)         |       |  |  |  |
|-------------------------------------|-------|--|--|--|
| District                            | 74.4% |  |  |  |
| Districts with Students Like Ours** | 78.8% |  |  |  |

<sup>\*\*</sup> Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

#### NAEP\*

\* Performance reported for SC and nation, data not available at school level.

| Percentages at NAEP Achievement Levels. |         |          |     |                  |         |          |     |   |
|---|---------|----------|-----|------------------|---------|----------|-----|---|
| READING – GRA                           | DE 4 (2 | 011)     |     | 1                |         |          |     |   |
| South Carolina                          |         | 39       |     | 33               | 22      | 2   6    | 6   |   |
| Nation                                  |         | 34       |     | 34               | 2       | 25       | 7   |   |
| READING – GRADE 8 (2011)                |         |          |     |                  |         |          |     |   |
| South Carolina                          |         | 28       |     | 45               |         | 25       |     | 2 |
| Nation                                  |         | 25       |     | 43               |         | 29       |     | 3 |
|   | % B     | elow Bas | sic | % Basic, Profici | ent, ar | nd Advan | ced |   |
| ■ Below Basic □                         | Basic [ | Proficie | nt  | ■ Advanced       |         |          |     |   |
| MATH – GRADE 4 (2011)                   |         |          |     |                  |         |          |     |   |
| South Carolina                          |         | 21       |     | 43               |         | 31       |     | 5 |
| Nation                                  |         | 18       |     | 42               |         | 33       |     | 6 |
|   |         |          |     |                  |         |          |     |   |

| South Carolina     | 21              | 43                   | 31         | 5  |
|--------------------|-----------------|----------------------|------------|----|
| Nation             | 18              | 42                   | 33         | 6  |
| MATH – GRADE 8     | (2011)          |                      |            |    |
| South Carolina     | 30              | 38                   | 25         | 7  |
| Nation             | 28              | 39                   | 26         | 8  |
| %                  | Below Basic     | % Basic, Proficient, | and Advanc | ed |
| ■ Below Basic □ Ba | asic 🔲 Proficie | ent Advanced         |            |    |

| SCIENCE – GRAD    | E 4 (2009)         | 1                  |                |   |
|-------------------|--------------------|--------------------|----------------|---|
| South Carolina    | 28                 | 38                 | 33             | 1 |
| Nation            | 29                 | 39                 | 32             | 1 |
| SCIENCE – GRAD    | E 8 (2011)         |                    |                |   |
| South Carolina    | 39                 | 32                 | 27             | 1 |
| Nation [          | 36                 | 32                 | 29             | 2 |
|                   | % Below Basic      | % Basic, Proficien | t, and Advance | d |
| ■ Below Basic ☐ E | Basic 🔲 Proficient | Advanced           |                |   |

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Bamberg 1 School District DISTRICT PROFILE

|  | Our District | Change from Last Year | Districts with<br>Students Like<br>Ours | Median<br>District |
|--|--------------|-----------------------|---|--------------------|
| Students (n=1,382)   |              |                       |   |                    |
| Retention rate   | 0.4%         | Down from 1.1%        | 2.3%                                    | 1.9%               |
| Attendance rate  | 96.0%        | Down from 97.0%       | 95.8%                                   | 95.8%              |
| Served by gifted and talented program  | 11.6%        | N/A                   | 13.6%                                   | 12.0%              |
| With disabilities  | 13.8%        | N/A                   | 14.2%                                   | 12.7%              |
| Older than usual for grade   | 4.9%         | N/A                   | 5.0%                                    | 4.8%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.7%         | Up from 0.6%          | 0.6%                                    | 0.7%               |
| Enrolled in AP/IB programs   | 6.5%         | Up from 5.3%          | 13.2%                                   | 14.0%              |
| Successful on AP/IB exams  | 76.9%        | Up from 50.0%         | 52.0%                                   | 50.5%              |
| Eligible for LIFE Scholarship  | 34.5%        | Down from 52.3%       | 34.6%                                   | 31.8%              |
| Enrolled in adult education GED or diploma programs                          | 7            | Up from 4             | 55                                      | 50                 |
| Completions in adult education GED or diploma programs                       | 7            | Up from 4             | 39                                      | 37                 |
| Annual dropout rate  | 4.0%         | Down from 4.2%        | 2.3%                                    | 2.3%               |
| Teachers (n=87)  |              |                       |   |                    |
| Teachers with advanced degrees   | 67.8%        | Up from 65.5%         | 63.8%                                   | 61.4%              |
| Continuing contract teachers   | 88.5%        | Down from 89.3%       | 84.7%                                   | 80.0%              |
| Teachers returning from previous year  | 92.7%        | Up from 91.1%         | 91.3%                                   | 90.4%              |
| Teacher attendance rate  | 94.4%        | Down from 95.9%       | 94.9%                                   | 94.8%              |
| Average teacher salary*  | \$45,398     | Up 4.0%               | \$48,367                                | \$47,587           |
| Vacancies for more than nine weeks   | 0.0%         | No Change             | 0.2%                                    | 0.2%               |
| Classes not taught by highly qualified teachers                              | 5.8%         | Up from 3.6%          | 1.7%                                    | 1.8%               |
| Professional development days/teacher  | 9.7 days     | Up from 8.9 days      | 10.3 days                               | 10.3 days          |
| District   |              |                       |   |                    |
| Superintendent's years at district   | 13.0         | Up from 12.0          | 4.3                                     | 4.0                |
| Student-teacher ratio in core subjects                                       | 20.7 to 1    | Down from 21.4 to 1   | 21.4 to 1                               | 22.2 to 1          |
| Prime instructional time   | 89.2%        | Down from 92.1%       | 89.3%                                   | 89.4%              |
| Dollars spent per pupil**  | \$9,824      | Up 48.9%              | \$9,082                                 | \$9,101            |
| Percent of expenditures for teacher salaries**                               | 52.0%        | Up from 44.8%         | 52.5%                                   | 52.0%              |
| Percent of expenditures for instruction**                                    | 55.0%        | Up from 50.6%         | 55.5%                                   | 56.0%              |
| Opportunities in the arts  | Good         | No Change             | Excellent                               | Excellent          |
| Number of schools  | 3            | Down from 4           | 11                                      | 11                 |
| Portable classrooms  | 0.0%         | Down from 8.8%        | 0.3%                                    | 0.9%               |
| Number of schools with SACS accreditation                                    | 0.0          | No Change             | 11.0                                    | 10.0               |
| Parents attending conferences  | 86.1%        | Down from 99.1%       | 100.0%                                  | 100.0%             |
| Average administrator salary   | \$79,289     | Up 5.1%               | \$79,297                                | \$79,389           |
| Number of charter schools  | 0            | No Change             | 0                                       | 0                  |
| ESEA composite index score   | 87.4         | Up from 85.6          | 77.3                                    | 81.0               |
| * Longth of contract = 185+ days   |              | •                     |   |                    |

<sup>\*</sup> Length of contract = 185+ days.

#### RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|              | PASS | HSAP | End-of-Course Tests |
|--------------|------|------|---------------------|
| Passage Rate | N/A  | N/A  | N/A                 |

#### **CHARTER SCHOOLS IN DISTRICT**

| School Name                                    | Absolute Rating | Growth Rating | ESEA Grade |
|--|-----------------|---------------|------------|
| There are no charter schools in this district. |                 |               |            |

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

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#### REPORT OF SUPERINTENDENT

This is an exciting time to be in Bamberg School District One! Finally, in August and after a 50+ year wait, we opened the doors to a brand new Richard Carroll Elementary School and to significantly renovated Bamberg-Ehrhardt Middle School and Bamberg-Ehrhardt High School. The administration, faculty, staff, and students have enjoyed their new physical environments and pledge continued good stewardship of these facilities to the citizens of our supportive community.

As always, academics continue to be the area of strongest focus in Bamberg One. Using the federal waiver, South Carolina implemented a new analysis to measure each district's efforts toward meeting established goals. This new analysis provided each school with letter grades that represent their progress. School grades are as follows: Richard Carroll Primary School - 94.8 (A) - substantially exceeds state's expectations; Richard Carroll Elementary School - 100 (A) - substantially exceeds state's expectations; Bamberg-Ehrhardt Middle School - 87.7 (B) - exceeds state's expectations; and Bamberg-Ehrhardt High School - 70.2 (C) - meets state standards. The average PASS scores in all subject areas, grades 3-8, indicate 25% of all students scored at 'not met' while 75% scored met, with 38% of that group scoring at the 'exemplary' level. At BEHS, 95.7% of first time HSAP takers passed ELA and 87.2% passed Mathematics. ACT scores increased by 1.7 points and SAT scores increased by 74 points. The average passing rate for all EOC tests was 63% for a 6.8% improvement. The graduating class of BEHS amassed more than \$3.1 million dollars in scholarship money, the highest amount recorded by a senior class to date.

The arts also play an important role in Bamberg One. The Red Raider Regiment Band continues to be successful in its competitions; the G/T Jazz Ensemble plays for many school and community functions; there is an after school G/T program for visual arts; and finally a G/T program for dance. We are proud of our talented young people who spend countless hours refining their artistic skills.

Last, but certainly not least, is our athletic program which fields 27 sports from middle through high school. Many of our young men and women have and continue to earn scholarships in various sports, giving them opportunities to pursue their education that might otherwise have been impossible. We salute their dedication and commitment. We're convinced, and you should be, too, that...'there's no place finer in South Carolina than Bamberg School District One, the place to be!' Come visit us when you can!

Phyllis K Schwarting, Superintendent

<sup>\*\*</sup> Prior year audited financial data available